



<b>Activity</b>	Theme 3 Activity 2
<b>Lesson Name</b>	Eastern Shawnee Tribal Leadership Roles
<b>Summary</b>	In this activity, students will explore the current government structure of the Eastern Shawnee Tribe of Oklahoma through a matching exercise. Students will first match each leadership position or committee with its role and responsibilities. Students will then conduct research to learn about the people currently serving in these leadership roles. This activity will allow the students to see how governmental responsibilities are distributed throughout the Eastern Shawnee Tribe and learn more about current leaders.
<b>Objectives</b>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Understand the Eastern Shawnee tribal leadership structure.</li> <li>• Understand the role and responsibilities of each government position or committee.</li> <li>• Research current tribal leaders.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• How are leadership roles and responsibilities distributed in the Eastern Shawnee Tribe?</li> <li>• Who are current tribal leaders?</li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>• Leadership Matching Worksheet</li> <li>• Leadership Matching Worksheet Key</li> <li>• Internet access</li> <li>• Research Guide Worksheet</li> <li>• Pens or Pencils</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• <b>Leadership</b> - the position or function of a leader, a person or persons who guide or direct a group</li> <li>• <b>Executive</b> - the person or branch of a government responsible for putting policies or laws into effect</li> <li>• <b>Legislative</b> – the person or branch of government that make laws</li> </ul>

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	<ul style="list-style-type: none"> <li>• <b>Judicial</b> - the court systems of local, state, and federal governments responsible for interpreting the laws passed by the legislative branch and enforced by the executive branch</li> </ul>
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Procedure</b>	<p><b><u>Introduction</u></b></p> <ul style="list-style-type: none"> <li>• Ask students to define the terms leadership, executive, legislative, and judicial.</li> </ul> <p><b><u>Activity</u></b></p> <ul style="list-style-type: none"> <li>• Instruct students to complete the Leadership Matching Worksheet individually. Once everyone has completed the worksheet, review answers and discuss findings.</li> <li>• Instruct students to select three positions or committee they would like to learn more about. Have students complete the Research Guide Worksheet about their chosen roles.</li> </ul> <p><b><u>Wrap Up</u></b></p> <ul style="list-style-type: none"> <li>• Have students discuss the findings of their research in small groups. Who are current leaders in the Eastern Shawnee Tribe? How did these individuals become leaders?</li> </ul>
<b>Extension</b>	<ul style="list-style-type: none"> <li>• Students prepare a presentation about one position or committee.</li> </ul>
<b>Differentiation</b>	<ul style="list-style-type: none"> <li>• Students work in pairs or small groups to complete the matching worksheet.</li> </ul>
<b>Historical Thinking Skills Addressed</b>	<p><b>Historical Research Capabilities</b></p> <ul style="list-style-type: none"> <li>a) Obtain historical data.</li> <li>g) Support interpretations with historical evidence.</li> </ul>
<b>Attachments</b>	<ul style="list-style-type: none"> <li>• Leadership Matching Worksheet</li> <li>• Research Guide Worksheet</li> </ul>